

Advice note for a pre-registration inspection of a university technical college (UTC)

School name	Global Academy UTC
DfE registration number	312/4014
Unique reference number (URN)	142887
Inspection number	10020249
Inspection dates	29 June 2016
Reporting inspector	Victoria Linsley



Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet The Education (Independent School Standards) Regulations 2014 when it opens.²

The inspector undertook a tour of the site, reviewed information, policies and plans provided by the school, scrutinised the single central record and held discussions with the principal and the chair of the governing body.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	800
Age range	14–19
Gender of pupils	mixed
Type of special educational needs	not applicable

Context of the school

Global Academy UTC will specialise in creative, technical, and broadcast and digital media. It is located on the former 'Vinyl Factory' site in west London which is an area undergoing significant regeneration. The courses are being developed in partnership with the University of the Arts London.

The school will open in September 2016 on its permanent site, with 100 key stage 4 pupils and 100 post-16 students. The UTC plans to expand to its capacity of 800 (300 in key stage 4 and 500 in key stage 5) in the academic year beginning September 2017.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² <http://www.legislation.gov.uk/uksi/2014/3283/schedule/made>; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Recommended number of day pupils	800
Recommended age range	14–19
Recommended gender of pupils	mixed
Recommended type of special educational needs	not applicable

Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all the regulations in relation to this part. Documentary evidence indicates that the school will provide appropriate experiences for spiritual, moral, social and cultural development. Opportunities for personal development will include weekly personal, social and health education and daily tutor time. Additional opportunities connected to the specialism include voice confidence and presentation skills. Furthermore, there is a well-being programme which incorporates both physical and mental well-being. The school has clear policies to promote fundamental British values and rich opportunities to explore related issues through both curriculum and community work.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. Documentary and other evidence indicates that the required policies are in place or, in the case of health and safety, fire and first-aid policies, will be in place when the building is completed and in use.

There is a comprehensive safeguarding policy which includes clear expectations and procedures. Staff are appropriately trained, including the appointed pastoral director who is also the designated officer with responsibility for safeguarding.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all the relevant requirements. All required checks, related to suitability to work with children, have been completed for senior leaders and for staff appointed so far. These are recorded appropriately on a single central record.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the relevant regulations. The new building is carefully planned to ensure pupils' welfare, health and safety and to promote effective learning. Specialist facilities will provide the opportunity for pupils to achieve and succeed in a purpose-built hi-tech environment.

Part 6. Provision of information

The school is likely to meet all of the relevant regulations. All the required policies will be available on the website.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is comprehensive and contains clear steps for the efficient handling of complaints.

Part 8. Quality of leadership in and management of schools

The leadership of the school is ensuring that all relevant regulations are likely to be met. There is a close partnership between the principal and the chair of the governing body, and a good support base through the external partners involved in the project.

Schedule 10 of the Equality Act 2010

The school demonstrates its awareness of equalities responsibilities within the relevant policies. The new building is designed to support full accessibility.

Statutory requirements of the Early Years Foundation Stage

Not applicable.

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