



## SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND) CORE OFFER

The Global Academy is an inclusive school and may offer the following range of provision to support children with SEND

<b>Intervention</b>
<b><u>Access to a supportive environment – IT facilities/equipment/resources</u></b> <ul style="list-style-type: none"><li>• A range of ICT facilities - IT facilities/equipment/resources</li><li>• LRC with computers – Laptops</li><li>• Programmes to support learning: Mathswatch, Bitesize, Kerboodle.</li><li>• Programmes for assessment - CAT's testing, progress tests in English and Maths</li><li>• The Bridge – a calm environment for students that need a time out</li></ul>
<b><u>Mentoring Activities</u></b> <ul style="list-style-type: none"><li>• Mentoring programme – Y13/Y10 Mentors from outside school</li><li>• Daily Tutor Time – Tutor groups for KS4 and KS5</li><li>• Progress leaders for each year group</li></ul>
<b><u>Strategies and outside support</u></b> <ul style="list-style-type: none"><li>• Pencil grips, colour overlays.</li><li>• Specialist ICT software for identified students.</li><li>• Close liaison with home and school: attendance letters, Spotlight week reports, parent's evenings.</li><li>• Meetings with parents/careers to discuss support and strategies for removing barriers to learning.</li><li>• Teaching Assistants</li><li>• Support from outside agencies – CAMHS, HACS, Hillingdon EP Services, Hillingdon Inclusion Team.</li></ul>
<b><u>Strategies to support Literacy &amp; Numeracy</u></b> <ul style="list-style-type: none"><li>• Support Group option at KS4.</li><li>• Intervention sessions before and after school.</li></ul>
<b><u>Strategies to support modify behaviour</u></b> <ul style="list-style-type: none"><li>• Clear school policy and expectations of learning and behaviour.</li><li>• Whole school training</li><li>• Hillingdon EP services advice and support</li><li>• Strategy sheets for all students <del>in</del> on the SEND list. These are updated with parents/carers and students on a termly basis.</li><li>• Student 'Improvement Action Plans'</li><li>• Internal and external exclusions</li></ul>