



## **16-19 Small Group Funding Tuition Update – September 2021**

### **About the Fund:**

The 16 to 19 tuition fund is £96 million of one-off funding for the 2021 to 2022 academic year only. It is ring fenced funding for schools, colleges and all other 16 to 19 providers like Global Academy to mitigate the disruption to learning arising from COVID-19. This funding will be used to provide personalised support through small group sessions for groups of students who have not achieved grade 5 or above in GCSE maths and/or English by age 16. As part of Global Academy's specialism in media – we will focus on supporting learners with development of succeeding in the creative media industry and support where learning and development has been disrupted.

### **How will we use the fund?**

Global Academy will provide tailored intervention in order to improve and develop skills in vocational provision. Sessions will either be one to one or limited to five students per group and will be above and beyond normal timetabled hours. The aim is to support skills development, knowledge and understanding to enable good progress on their study programme and effective transition to the next stage of their learning or employment.

Global Academy is working with the Training and Skills arm of Resource Productions to deliver this provision during the Academic year. Resource Productions is a Slough based Community Interest Company that aims to enable social change through content and film, whilst diversifying the creative industries – led by Dominique Unsworth MBE. Global Academy will work with Resource Productions to enhance industry skills of disadvantaged learners. This will be recorded within bespoke personal progress plans.

Additionally, funding will also be used to provide GCSE tuition support during school holidays.

We will prioritise small group support for students:

- who have not achieved a grade 4 in English and/or maths
- students with an Education, Health and Care (EHC) plan
- that will benefit most from small group tuition and have particular regard to the requirements of students with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities
- who have missed the opportunity in 2019/20 and 2020/2021 to develop skills in their vocational learning programme.