

1. Summary information			
School	Global Academy		
Academic Year	2020/21	Amount of Catch-up Premium received per pupil: £80	Date of Summary: April 2021
Total number of pupils	151	Total Catch-up Premium budget: £12,080	Date for next internal review of this strategy July 2021
2. Strategy Statement			
<p>We recognise that the prolonged school closure will have had consequences for all students and that for some students' additional support is needed to mitigate the effects of this. Our efforts in ensuring that the gaps emerging from the prolonged absence of face to face teaching are demonstrated both in quality first teaching and in targeted support.</p> <p>Aims of our strategy;</p> <ul style="list-style-type: none"> • To reduce the attainment gap between your disadvantaged pupils and their peers. • To raise the attainment of all pupils to close the gap created by COVID-19 school closures 			
3. Barriers to future attainment			
Academic barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>			
A.	Subject gaps in KS4. Students who have missed the acquisition of key domain knowledge and skills are unable to build upon prior knowledge for progress - specifically Year 10 and 11		
B.	Inconsistent learning support, particularly for SEN/DA students, during remote learning affecting academic outcomes		
C.	Limited access to careers guidance to support future pathways, particularly Y11 students		
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>			
D.	Mental Health and Wellbeing. Effects of prolonged absence from school during lockdown, it's effect on relationships,		

4. Intended outcomes <i>(specific outcomes and how they will be measured)</i>		Success criteria & Planned expenditure
A.	<ul style="list-style-type: none"> Improved academic outcomes, ensuring that ALL students have the knowledge and skills to reach their full potential Effective curriculum recovery plans, specifically Y10 students. Monitor impact of curriculum and interventions Increased provision of interactive support through ICT. 	<ul style="list-style-type: none"> All students achieve at least their target grades by the end of Y11. Purchasing of Study guides for all Y10 students in Core Subjects. £3,000 Purchasing of additional ICT resources and programmes (Tassomai) to enrich in class learning for core subjects. £5,000
B.	<ul style="list-style-type: none"> Teachers use information about DAs/SEN effectively to provide rich and bespoke learning experiences Personalised approaches and resources focussed on SEN/DA needs apparent during lessons Implement bespoke interventions to narrow the gaps between SEN/DAs and Non DAs (Extracurricular activities, cultural visits, work experience, bespoke learning support) Increased provision of interactive support through ICT. Monitor impact of curriculum and interventions 	<ul style="list-style-type: none"> Focussed lesson observations demonstrating an increase of rich and bespoke experiences and challenging learning outcomes Additional funding to be carried into 2021 for intervention programmes £1,000

<p>C.</p>	<ul style="list-style-type: none"> • Improved careers guidance for Key stage 4 students. • Investment in additional careers guidance. 	<ul style="list-style-type: none"> • Targeted careers guidance offered to those most at risk of being NEET. • Purchasing of UniFrog to support careers guidance for all Key Stage 4 students. <i>£1,950 including staff CPD</i>
<p>D.</p>	<ul style="list-style-type: none"> • Teachers use information shared by DSL to effectively support students during the reintegration back into school. • Personalised approaches and resources focussed on needs identified by pastoral team. • Improved physical health and wellbeing through ‘wellbeing’ day activities. 	<ul style="list-style-type: none"> • Improved student wellbeing • Targeted mentoring/intervention of vulnerable students • Investment into the provision for Wellbeing days to provide enriching activities to improve physical health <i>£1,000</i>

<p>5.</p>	<p>Planned expenditure overview</p>	
<p>Total budget allocated to date</p>		<p>£11,950</p>
<p>Remaining Budget to be allocated</p>		<p>£130</p>