



## **16-19 Small Group Funding Tuition Update**

### **About the Fund:**

The 16 to 19 tuition fund is ring-fenced funding for schools, colleges and all other 16 to 19 institutions who receive annual funding allocations from ESFA for the provision of 16 to 19 education, to mitigate the disruption to learning arising from coronavirus (COVID-19). This funding will be used to provide personalised support through small group sessions for groups of students who have not achieved grade 5 or above in GCSE maths and/or English by age 16. As part of Global Academy's specialism in media – we will focus on supporting learners with development of succeeding in the creative media industry and support where learning and development has been disrupted.

### **How will we use the fund?**

Global Academy will provide tailored intervention in order to improve and develop skills in vocational provision. Sessions will either be one to one or limited to five students per group and will be above and beyond normal timetabled hours. The aim is to support skills development, knowledge and understanding to enable good progress on their study programme and effective transition to the next stage of their learning or employment within the creative industry.

Global Academy is working with the Education Development Trust to deliver this provision during the Academic year with the development of an industry skills and guidance coordinator. All activity will be recorded within bespoke personal progress plans for learners.

Additionally, funding will also be used to provide GCSE tuition support during school holidays.

We will prioritise small group support for students:

- who have not achieved a grade 4 in English and/or maths
- students with an Education, Health and Care (EHC) plan
- that will benefit most from small group tuition and have particular regard to the requirements of students with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities
- who have missed the opportunity in 2022/2021 and 2021/2022 to develop skills in their vocational learning programme.