global academy

Global Academy Careers Framework

Careers Progression Framework 2022-25

Industry knowledge is the focus in Year 10 and 11
Global Academy provides a well-established vocational creative curriculum. In short, our most distinctive and successful feature.   Further, it is in keeping with the vision, mission and ethos of Global Academy. All students engage with employers through their chosen specialism. Therefore, the focus for year 10 and 11 is around gaining industry knowledge. For instance, through structured sessions, employer engagement, work experience and projects with a chance for work placements.

A shift in careers programme focus for year 12 and 13 to gain placements.
Meanwhile, in year 12 and 13 the focus shifts to include multiple workplace visits, placements and employer engagement as well as development of career and employability skills. In addition, the chance to engage with national companies, as well as with businesses and charities locally. Furthermore – we aim to provide Global Academy students with access to a wide range of work-related learning opportunities through our G Prepare programme and external opportunities in our weekly G:Weekly careers newsletter. We encourage all students to engage in industry focused development opportunities (such as Youths Choice, Global Mentoriing programme) to improve their interpersonal skills and model the behaviour shown by our supporting employer sponsors and partners

	Aims and Objectives	Measurable Outcomes	Monitoring & Evaluation	Activities to deliver actions	Gatsby Benchmark	CDI Framework

Year 10	What's Next? What does a creative industry employer want? What pathways are available to me in the creative industry and beyond? Starting to make plans

Students are given a range of creative industry **experiences** to develop their employability and career management skills. All subjects give opportunities to develop employability skills and creative subjects give chances to work with industry professionals to help inform and aspire. They are given information **about post-16 options and where** each might lead.	All students can communicate their interests and desires for which sector they want to work in within the creative industries. Every student should have had at least two experiences of a workplace / employer engagement. Students can behind to understand what their options are post-16 and post-18.	Industry Projects – feedback and evaluation post project. Careers Fair – majority (70%+) students understand the link between qualifications and future career pathways – questionnaire GCL delivery – lesson drop ins. Inclusion team – identify students who need additional intervention	Unifrog Workplace projects – Global, Sky, Canon, IMG Studios Apprenticeships information workshops / Assemblies College Provider: Different Post-16 Pathways Drop Down Day – apprenticeships (ASK apprenticeships), employability skills, next steps PP/SEND Priority students one to one careers guidance meeting (Term 5 - 6) Attend careers fair Visit a University – subject to availability	1, 2, 3, 4, 5, 6, 7, 8	**Grow**. **Explore**. **Manage**. **Create**. **Balance. Big Picture**

Year 11	**What's Next?** Making plans and Making it Happen					
	Students are given a range of creative industry **experiences** to develop their employability and career management skills. All subjects give opportunities to develop employability skills and creative subjects give chances to work with industry professionals to help inform and aspire. Students are confident and supported to make	All students have a firm post-16 pathway by January of Year 11. Student choices are realistic and achievable. By Summer term Students feel informed and confident in knowing their next steps Every student should have had at least two experiences of a	Concerns raised through one-to-one meetings and through tutors – additional intervention. 100% September Guarantee. Intended destination survey. As close to 100% as possible Non-NEET	Unifrog Industry Projects – Afrovisibility, Dentsu, College Provider: Different Post-16 Pathways incl for SEND students Post-16 Options Assembly 6th form open evening Apprenticeships & University – Post-18 Pathways One to one careers guidance Attend careers fair PSHE lessons – Post 16 Options, Applications, CVs, Interviews Apprenticeships, Why go to University? Post-16 providers Intended Destination Survey	1, 2, 3, 4, 5, 7, 8	**Grow Explore**. **Manage**. **Create**. **Balance**. **Big Picture**

	informed **post-16 option choices** grounded in the knowledge of post-18 pathways.	workplace / employer engagement.				

	Next Steps into the Creative Industry – What's next?					
Year 12	Students are given a range of creative industry **experiences** to develop their employability and career management skills. All subjects give opportunities to develop employability skills and creative subjects give chances to work with industry professionals to help inform and aspire. Students **explore** post-18 options and develop employability and self-management skills.	Students are aware of a range of post-18 pathways relevant to them. All students recording the skills they have developed via weekly log in media lesson and Unifrog. Every student should have had at least two experiences of a workplace / employer engagement.	80% of students can articulate what the different post-18 pathways are in pupil voice. Monitor placements secured Sample weekly logs and unifrog – evidence of skills development from 'start' and 'finish' evaluation Feedback from industry sessions / work experience / guest speakers. Year 12 Mentoring Programme feedback/evaluation.	Branded Content Project Visit Global HQ Alumni talks Work experience / Guest Speakers G:weekly Futures day – preparing for work & Uni Global Inspire (Mentoring Programme) Work Experience GCL programme Visit HE fair Link with external University Use Unifrog to develop personal action plan Attend careers Fair Participate in enrichment Activities Be a Student Leader Drop down day – Uni and Apprenticeship applications One to one careers guidance meetings	1, 2, 3, 4, 5, 6, 7, 8	Grow throughout life. Explore Possibilities. Manage Career. Create Opportunities. Balance Life & Work. Big Picture
Year	**Next Steps into the Creative Industry** – The World Is My Oyster					

| 13 | Students **apply** for a range of opportunities, armed with secure knowledge of their **post-18 options** and the relevant associated career pathways. | All students make at least one high quality application and can justify their decision making.

Every student should have had at least two experiences of a workplace / employer engagement. | Destinations Tracker Application progress

Feedback from industry sessions / work experience / guest speakers. | Visit Global HQ
Alumni talks
Work experience / Guest Speakers
G:weekly

Unit 11 – Preparing for Progression
One to one careers guidance meetings
UCAS and Apprenticeship applications
Tutor / PSHE programme enables tutors to support with applications
Attend careers fair | 1, 2, 3, 4, 5, 6, 7, 8 | Grow throughout life. Explore Possibilities. Manage Career. Create Opportunities. Balance Life & Work. Big Picture |

The six learning areas

Grow throughout life
Grow throughout life by learning and reflecting on yourself, your background, and your strengths.

Explore possibilities
Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.

Manage career
Manage your career actively, make the most of opportunities and learn from setbacks.

Create opportunities
Create opportunities by being proactive and building positive relationships with others.

Balance life and work
Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community.

See the big picture
See the big picture by paying attention to how the economy, politics and society connect with your own life and career.

The main purpose of the CDI's Career Development Framework is to clarify the skills, knowledge and attitudes that individuals need to have a positive career. A 'positive career' will mean something different to everyone, but it will typically include being happy with the way you spend your time, being able to make a contribution to your community and being able to have a decent standard of living. Career development skills are the learning outcomes that the Global Academy Careers Programme and interventions should be aiming to bring about. They need to be developed alongside academic skills and knowledge and employability skills (the skills that you need for work and employment)